

## Message from the Chairman's Desk

It is always a great pleasure to welcome and extend my warm wishes to the diligent students and dedicated staff of LAS. This tradition of welcoming has continued for more than three decades and each year I feel proud to see the School not only maintaining its past track record of success in quality education and extracurricular activities but improving it year after year.

The satisfaction of having provided quality education to your ward is one of the joyous moments in the life of a parent and guardian. This perhaps is the greatest gift that will enhance the child's chances of leading a successful life.

Being one of the Nepal's 'A' grade Schools, LAS is acknowledged as one of the leading co-educational schools in the country. From its inception in 1981, LAS has always been committed towards the holistic development of its students. Sprawled in a very serene natural setting away from the city hubbub at Hattiban, Lalitpur, with an added primary wing in the city, it offers an excellent ambiance and a quality education to generations of young pupils.

Our aim is to provide the qualitative education which will equip one for his/her future in society. To achieve our aim we offer:

- a relevant education for a changing world;
- a unique friendly and caring ethos;
- a demanding yet supportive learning environment;
- a student-centered approach where every learner is provided with opportunities for individual growth;
- excellent and unique amenities and facilities;
- a well equipped professional and dedicated teaching staff;
- a cost effective education;
- an extensive and highly competitive extra-curricular program.

LAS is an ever learning and growing organization. Though we honor our rich tradition we are not trapped by the past. Being proactive we are always willing to adapt to change and prepare our pupils to thrive in the fast paced world culture.

The intention of the prospect is to highlight some of the unique features of LAS. To see what actually LAS is you are welcome to visit the school, meet our dedicated staff and feel the learning atmosphere there..

I can assure you that if you have made LAS your first choice; you have chosen the best!



*P.B. Limbu*

**P.B. Limbu**

Lt. General (Retired)

Chairman

School Management Committee

## Message from the Desk of Founders

Dear Parents and Guardians,

A Hearty Welcome to Little Angels' School (LAS)! As Principals of the school, it gives us immense pleasure to work and interact fruitfully with all members of staff, students and parents. It is our privilege to lead such a great school consisting of dedicated staff, fantastic students and a wonderful parent community. . LAS, since its birth in 1981 AD has aspired and made constant effort and unswerving quest for excellence. The fruit of the hard work put by LAS family is conspicuous in the lives of the students. We thoroughly enjoy watching students daily develop in an environment that fosters their overall academic and character development.

The birth of LAS is extraordinary. I and Mrs. Bidya Limbu, the founding members, were both in the field of education years before LAS. As administrators and educators, we were also aware of the numerous short comings and challenges faced by private school education system. We took up the challenge to establish a centre of learning and completed focused and directed our energy towards imparting holistic education at affordable rates. As a result LAS was established with 65 day scholar students and five teachers in a small rented house. In recent years LAS has grown abundantly in its size and stature. We take this as our solemn duty and responsibility and ensure that purposeful education of a high standard is imparted to our students to equip them to design a future they desire. For this, cohesive administrative facilities within available resources are made available for shaping up the institution towards attainment of our treasured goals.

LAS strongly believes that the assurance of student quality comes from a high – end teaching program, delivered by well qualified and dedicated teachers who take care to instill not just the knowledge but also the right attitude and skills in the students so that their education is holistic and relevant in a globalized context. For this the school organizes various club activities to ensure that the Little Angelians are dynamic and well groomed in social and event management skills. Besides, the school also conducts a range of events from social awareness to international cultural exchange programs to impart life skills and global competencies – attributes greatly valued in today's increasingly global work environment. Extra-curricular opportunities in sport and the arts see students develop well rounded skills and self-efficacy.

LAS takes discipline as a non- negotiable factor in shaping student's life. It strongly believes that discipline inculcates the values like time management and punctuality which are vital for life. Students are encouraged to manage time well and to undertake daily independent work that complements class work. To balance strong discipline culture of the school, Emotional Intelligence, which is the need of the time and a critical prerequisite for students and staff, is nurtured through full - fledged value education classes, regular counseling sessions, personal, group counseling sessions conducted by well – qualified counselors. LAS believes that public recognition and acknowledgment play important role in developing a strong culture of academic excellence. Hence, a range of student and staff achievements are celebrated at weekly assemblies.

LAS is ever learning and growing organization. Year after year LAS introduces new methods of teaching and learning to improve on previous results. All these efforts have helped LAS to produce excellent academic results, well above national averages. I invite students to explore LAS and use all its excellent facilities to bring the best in you and become champions in the life.



A handwritten signature in black ink, appearing to read 'Umesh Shrestha'.

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**Umesh Shrestha**  
Founder Chairperson



A handwritten signature in black ink, appearing to read 'Bidya Limbu'.

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**Mrs. Bidya Limbu**  
Founder Co-Chairperson

## Message from the Desk of Director, Finance & Management

Dear Parents and Guardians,

Loving regards to all dear parents, guardians, students, friends and well wishers, we are glad to inform you that Little Angels' School (LAS) believes in imparting quality education to all its students. Empowerment of each child at all levels by meeting the intellectual and emotional needs of the child is what we strive for. No doubt our school has the best facilities in academics help us to update our education system and will broaden the overall scope to develop our students and will establish the family bond between the teachers, staff, parents and the students.

The real meaning of education is the process of becoming an educated person. It entails the delivery of skills, knowledge and information from the teachers to the students. An educated person has the access to many optimal states of mind. In this fast paced environment of 21st century, students right from the very early age are directly or indirectly exposed to false values like greed, unhealthy competition and dishonesty. They see people around who thrive in fame and fortune practicing dishonest means. They are tempted to compromise on true values that come from a life of honesty, integrity, discipline, punctuality and loyalty. We believe Little Angels' School is the largest institution of quality and a catalyst of academic, socio-culture, moral values that constantly influence and transform the students.

LAS is one of the prestigious homes of learning. In addition to high quality academics, life at Little Angels' provides a variety of opportunities for all round development of a child through music, sports, debates, quizzes, social involvement and cultural activities. The activities provide an opportunity for students to display their creative ability, develop their interest and build confidence.

By the co-operation of parents, well wishers, efficient, dedicated and selfless teachers the school will ever more strive for excellence and contribute in building a just and humane society.

We therefore, urge teachers, parents and guardians to present themselves as role models and inspire children by emulating true and lasting values; always leading by example.



A handwritten signature in black ink, appearing to read 'R Shrestha', written over a horizontal line.

**Rajesh Shrestha**

Director

Finance & Management



## Message from the Desk of Principal

Dear Parents and Guardians,

'Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.'

Today the role of academic institutions is not only to pursue academic excellence but also to propel and empower its students to be lifelong learners, cultural and social thinkers and productive members of an ever changing global society. Four decades back, LAS pledged to transform education. The school that is being run under the auspices of well established management 'LA Education Group'.

The school is striving to make the best possible efforts to induce strong values combining with academics, extra and co-curricular activities in the children. Transforming every student into a self - reliant and independent citizen, the school provides opportunities for scholastic and co- scholastic activities.

The Parents- community is the most strengthening power in moulding the future of children. Their consistent support is one of our driving forces.

I am confident that the LAS will continue to serve the nation; adding a new leaf to the grandeur of the school.



A handwritten signature in black ink that reads "Sharma". The signature is written in a cursive style and is positioned above a horizontal line.

**Mukunda Raj Sharma**  
Principal



## Vision

To expand educational world where children from heterogeneous community will have the knowledge and skill through quality education to face the challenges of technology supported modern education.

## Mission

To develop, strengthen and deliver innovative education through a rigorous, well-rounded curriculum and extra-curricular activities that encourages cognitive, social, physical and emotional development of each individual in an environment that equips the students with skills to meet future challenges.

## Approach

A balanced and updated approach of improving quality and identifying best practices in quality education which is pragmatic, academic and humane that inculcates the best of traditional values and modern development.



WISDOM IS  
DIVINE





# HISTORY OF LITTLE ANGELS' SCHOOL

Emergent concepts of education, incorporation of creativity and importance given to innate potentials to inspire great outcomes were milestones in the making of Little Angels' School. The institution established in the year 1981, was the realization of collaborative and consistent effort, the fruition of common goals to deliver education in an academic environment that embraced a broad social spectrum.

LAS started in a modest rented building at Jawalakhel, Lalitpur, with 65 day scholar students. A growing appreciation and demand for quality education and the remarkable persona touch that we strove to include saw a rapid expansion, in course of time, we moved to a larger rented complex and catered day boarding facilities to a selected group of students.

The year 1990, saw the first batch of SLC students who excelled in academics; each passing year brought accolades, several rewarding and precious moments. During the 1990s, we undertook the ambitious program to build one of the largest and sophisticated school premises with modern amenities to impart the first education. The year 1995, saw the start of the construction in 300 ropanies of land at Hattiban – the serene and idyllic lush green location matched with the desire to provide an ideal environment for a truly fulfilling learning experience.

The features that keep us at par institutions at a global level are infrastructure, an array of innovations in the field of education, child-centered mode of education, modern teaching aids like over head projectors/ AV-gadgets, multimedia systems, hi-tech computer labs, student support services and the assimilation of extra-curricular activities as an integral part of daily activities.

To rich the pinnacle of success remains, we proceed on an endeavor directed to making students secure and efficient at a social, national and universal level.









# UNIQUE FEATURES

A legacy of uncompromised excellence and a hub of unparalleled academic opportunities may lead you to prefer LAS at first.

## TEACHING FACULTY

Little Angels' School has an outstanding faculty and continues to impress. The academic experience, dedication and expertise and the faculty members are our major strengths. Our teachers are the creams of the teaching community and most of them have grown with us, enriching themselves and the institution. Constant training programs, both in-house and by national and international experts, keep our teachers abreast of the latest teaching methodologies. All faculty members have a deep commitment to innovate and provide extra motivation to the students.

## ACADEMICS

A sense of belonging to LAS runs deep in the entire teaching community and this has helped create a highly academic yet family-like environment in the school. The love and affection shown by the students to the teachers speak volumes of the teacher-student bond at LAS.







## GUIDANCE AND COUNSELING

We are proud of having an active guidance and counseling section with a team of trained counselors. This section is constantly getting feedback from teachers, students and parents and provides counseling and guidance to those in need.

Essential study guidance as well as assistance in emotional and learning problems is provided to the students. The guidance and counseling section boasts of numerous successes and the maintenance of a highly disciplined environment in the school with over 4000 children guidance for higher studies, both within and outside the country, is also offered to our students.







# PRIMARY SECTION



At Little Angels' Primary school we hone the latent potential in your child recognize their various abilities and creativity. Encouraging academic learning in a superior and tranquil environment, supported by globally proven teaching methods it sets the foundation for literacy, numeracy and communication skills, Science, Information Technology and other fundamental skills are taught and practiced through cross circular work.

Little Angels' System believes on learning through doing. So our pre-primary and junior primary wings offer an interactive style of teaching under the guidance of Dr. Rosemary Kerr from Australia. The system is Eclectic which means a blend of few systems like Montessori, play-way, thematic and traditional put together. In the primary level our evaluation is based on Continuous Assessment System (CAS) and we do not assess the students with marks but letter grading.

- Small class size for effective and individual attention.
- Streamlined state of the art teaching methodologies that focus on child-centered teaching –learning environment.
- Emphasis on extracurricular activities like drama, sports, cultural events, and events that imbibe moral values is integrated into the curriculum.
- Each grade enjoys the attention of a team of highly trained teachers.
- Excellent administrators and caring teachers trained specially for primary level teaching.
- Coordination between teachers is done by class in-charges.
- Native English speakers are appointed to help our primary students strengthen their communicative English skills.



# LITTLE ANGELS' SCHOOL

ESTD 1981





## LOWER SECONDARY AND SECONDARY SECTION

Students from grade VI to X are afforded a wide spectrum of knowledge which revolve around an extensive range of subjects and prepares them to excel in the Secondary Education Examination (SEE) conducted by the Nepal Government.

- The school has spacious, well-equipped libraries, well lit and ventilated, which houses books on varied subjects and encourages healthy reading habits.
- An ultra modern well-equipped laboratory for Physics, Chemistry, Biology, General Science provides excellent for augmenting classroom teaching.
- The most updated computer lab keeps our students abreast of the latest developments and offers a lot of scope to acquire hands on training and facilitates programming skills.
- A team of highly experienced teachers offer constant advice, guidance, and encouragement that create a stimulating academic environment.
- Encouraging a high level of performance. It is little wonder, thus, that our students have consistently excelled at all national level examinations.



# CURRICULUM, EVALUATION, PROMOTION

The curriculum for different levels namely Basic Level Examination, Primary, Lower Secondary and Secondary are different, but integrated to form a continuum. It is revised and updated regularly by experts in consultation with the concerned level teachers and students. Our curriculum ensures that our students are well prepared for the Secondary Education Examination conducted by the government of Nepal. However, we do not limit ourselves to the government curriculum

and include additional items so that our children acquire other necessary skills required for higher education.

**Evaluation programs/Assessment policy**  
Mainly our evaluation system for grade VI to IX is based on 40% internal assessment (Unit Tests, Project Works, Book Review, Field Trip report etc) and 60% external evaluation (Terminal and Annual Examinations).



## EVALUATION SCHEME

- Dividing written examination into Unit Tests and Terminal Examinations.
- Spacing these examinations throughout the year.
- Providing project works, class assignments, and holiday homework on a regular basis and assigning marks to these activities.
- Assessing students' attitudes and behavior on regular basis, conducting a comprehensive evaluation every 3 months and interacting with parents on the progress of students.
- Taking into account the performance, attendance and other activities of the students throughout the year for final evaluation at the end of a session.



## OUTDOOR EDUCATION/ RAISING ACHIEVEMENT, STUDENTS' AWARENESS PROGRAMS COMMUNITY LINKS:

We believe that much can be gained from 'on site visits' and each class teacher periodically will arrange school visits, which usually form an integral part of the children's work. A voluntary contribution is required to meet the costs of transport, insurance and entrance.

## CRITERIA FOR PROMOTION

- Promotion will be decided on the whole year's performance and not merely on the basis of the final examination grades.
- The Principal/ Vice Principal, guided by the common code of fairness, can exercise his discretionary power for changing any of the condition mentioned above in exceptional cases, which cannot be quoted as a precedent



## EVALUATION PROGRAMS/ASSESSMENT POLICY

Mainly our evaluation system for grade VI to IX is based on 40% internal assessment (Unit Tests, Project Works, Book Review, Field Trip report etc) and 60% external evaluation (Terminal and Annual Examinations).







LITTLE ANGELS' SCHOOL  
ESTD 1981



## LIBRARY

LAS has big libraries with a wide selection of fiction and reference books relating to topics covered for each class. Children are taught the higher order reading skills so that the task of accessing information from reference material for research purposes is understood early on.

Children are encouraged to enjoy with books. They take books home to read. We have a home/school reading policy.



## EXTRA-CURRICULAR ACTIVITIES

LAS, presents a broad and balanced atmosphere, recognizes the unique feature of each child and pursues its goal of inspiring, allowing full scope for the development of personality. Various programs and activities beyond the curriculum are conducted and form an integral part of the curricular. Such activities go a long way in nurturing the creative potential of the students and making them into full rounded individuals.











Extra curricular activities are made an integral part of every student's life and include both indoor and outdoor activities. Facilities for football, cricket, basketball, volleyball, softball, lawn tennis and swimming are available within the school premises. Indoor facilities for table tennis and martial arts are also available.

The school organizes both inter-house and inter-school competitions for all these events to recognize champion and gear them up for inter school events under experts of national and international fame. It is, thus, no wonder that we have produced many a champions who have begged to top honors at almost all inter school events.

For those students who are more academically inclined, we organize a host of events including competitions in debating, elocution, extempore speech, music, singing, dance and one-act plays. These help in providing entertainment to the students as well as nurturing their talents.

A number of mega events such as sports jamboree, musical feast, exhibition, fete and food festival, 'Changa Chet' are carefully planned and organized during the year to make school life lively at all times without disturbing the academic process. We also have under the guidance of professional club activities arranged after school hours, where students can further pursue their chosen interest such as music, singing, sports, swimming etc.









# HIGHLIGHTS OF EXTRA CURRICULAR ACTIVITIES

- The annual school magazine, 'The Bud' is a platform to demonstrate their writing skills and creativity.
- The Students' Quality Circle (SQC) unit plays a major role in inculcating leadership qualities and focusing on the overall personality development through quality circle tools and approaches.
- The large community of Scouts and Guides participate in various progressive and stimulating programs social activities.
- The 'Environment Club' spreads consciousness on environmental issues, an animal caring unit F.O.Z (Friends of the Zoo) affiliated to the central Zoo is also an important part of this sector; excursion projects based environmental issues and animal rights.
- The 'LAS Band' provides budding musicians an opportunity to display musical talents.
- A number of well coordinated learning support programs supplement classroom teaching through tutorials, remedial classes, and peer-help activities.
- Artistic expression is well taken care by the art club that offers drawing, painting, sewing, embroidery classes.
- A robust thriving artsy theatre club showcases the talent of young actors.

## SCHOOL DIARY

Every student must be in possession of his/her diary on every school day.

## SCHOOL UNIFORM

All uniforms should be of the regulation pattern.

DAYS	BOYS	GIRLS
Sunday to Wednesday	White Shirt, Dark Grey Trousers, Black Shoes and White Socks	White Shirt, Dark Grey Skirt, Black Shoes and White Socks
Thursday & Friday	White Shirt, Light Grey Trousers, Black Shoes and Ankle Length White Socks	White Shirt, Light Grey Skirt, Black Shoes and Calf Length White Socks



- i. Regulation tie, school belt & House badge, House uniforms with clean white Cades, must be worn on ECA day/s.
- ii. In the winter session Regulation Sweater and Blazer of Maroon Color
- iii. For Girls Hair below shoulder length should be neatly plaited and for Boys hair should be nicely cropped.
- iv. No colored clips, bands or snips should be worn, only black color is permitted.
- v. No jewelry except a single pair of small ear studs or earring may be worn. Any breach of this rule will cause the attending articles to be confiscated and retained by the School. Nails should be neatly pared. No Tattoo on any part of the body.
- vi. Use of Mehendi, hair coloring, makeup, kajal, and nail polish is not permitted under any circumstances.



## SCHOOL SESSIONS

First Term Session: Baishakh- Shrawan  
Second Term Session: Bhadra- Mangsir  
Third Term Session: Poush- Chaitra

## SCHOOL TIMING

Classes	Time
I-V	9:00 am - 2:35 pm
VI-VIII	8:50 am -3:40 pm
IX-X	8:50 am -3:45 pm



## BOARDERS

- i. Parents / Guardians are permitted to visit their wards only on specified days as per the school calendar. Boarders may leave the school premises with approved escorts only.
- ii. Those going out for the weekend may be picked up from school after school between 4.00 p.m. and 6.00 p.m.
- iii. All boarders must be back in the Hostel between 7.00am to 8.30am on the day school re-opens as mentioned in the School Calendar.
- iv. Visitors are not permitted inside the dormitories.
- v. Boarders are permitted to go home only on specified weekends.
- vi. The hostel remains closed during long vacations.





## PRIVATE TUITION

1. Private tuitions are discouraged excepting in special cases.
2. Parents wishing to arrange private tuition for special cases should not approach teachers directly. A request application should be made to the Principal Vice Principal, giving full details of their wards and reasons why they consider it necessary to arrange tuition.
3. No request for private tuition in Primary School will be entertained.
4. The Principal may amend these rules, if required, during the course of an academic year.



## MEALS

There are three cafeterias in the school premises to serve hygienic cooked food to the students. Kindergarten to grade Five students are not encouraged to bring food from home. Day meal provision has been arranged for them. In the day meal Rice, Daal, Veg. Curry, Egg, Meat and Achar is served according to daily menu in the Dining Hall. Interested parents/guardians can enroll their wards name through our Food Supervisor on any school day.





## TRANSPORT

For school children transport arrangement is available from various parts of Kathmandu valley. A fleet consisting of 100+ buses ply over almost all main roads of the valley.



## MEDICAL ASSISTANCE

Round the clock medical assistance and the services of qualified medical professionals are available within the premises.



## EDUCATIONAL VISITS

Educational visits are compulsory for the students of all grades and are organized on regular basis.

## SEMINARS / WORKSHOPS / IN-HOUSE TRAINING/ TALK PROGRAM

Term wise SEMINARS / WORKSHOPS / IN-HOUSE TRAINING/ TALK PROGRAM are organized for the teachers.



## WATER SUPPLY

Water from the deep well are collected and filtered by RO (River Osmosis) water filtration process and then supplied to the students for drinking. Sample of water is examined in the NAST Lab regularly.

## RESIDENTIAL LIFE

Residential life at Little Angels' School is a world of vibrant robust activities. The life here is comfortable, well planned and tailor-made to suit young minds and promote healthy lives. It has elegant architecture, a picturesque backdrop of the Himalayas, well maintained, lush green gardens and an extremely tranquil environment.

Unlimited fun and a life of perfect harmony unfold in the residential complex where students experience a home away from home in an ambience that is friendly and hospitable matched with first-class facilities.

There are separate hostel blocks for juniors, boys and girls each with separate toilets, bathrooms and modern dining facilities. Clean and spacious dormitories, play grounds, state-of-the-art computer labs, common rooms, lawn tennis and badminton courts, football ground, a news and TV room, basketball court, gymnasium, table tennis and volley ball courts are some of the highlights of LAS' residential life.

## FOOD AND WATER

The food and water facilities at Little Angels' School are under the supervision of trained professionals. So there is no compromise on the quality of food and water. A balanced diet of fresh food cooked under very hygienic conditions is served to the students where every palate enjoys the taste of different recipes. A water treatment plant, dietary supplements are also provided catering a healthy body to house a healthy mind.





## ACADEMIA

To ensure the academic progress and success, boarders are provided exclusive classes under the tutorship of residential teachers where small effective groups are mentored, monitored and supervised. Guidance and tutorials are arranged keeping in mind the need of each child.

## EXTRACURRICULAR ACTIVITIES

The right mix of the activities with academics ensures that every resident experiences a robust, vital community life. The weekends are full of fun and frolic with indoor and outdoor games, cultural programs, yoga, dance classes, exercises, outings, excursions picnics and leisure hours. Special attention is given to the provision of recreational activities where every pupil can utilize the wide range of outstanding sports and creative facilities that are accessible.



## COUNSELING

The emotional well being of every child is a top priority. Personalized counseling, constant motivation is ensured to students by residential personnel who lead exemplary lives. A sincere effort is made to make hostel life a holistic and meaningful journey.

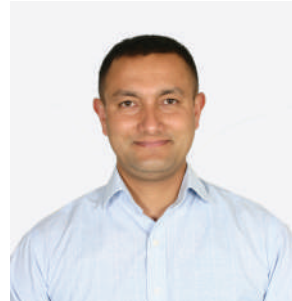


# PROUD ALUMNI



**Direk Lal Shrestha** (Batch of 1996)  
Founder President  
Little Angels' Alumni Association  
President & CEO, Kamana Family

“Every story has a beginning and that beginning is the Little Angels School for me. On behalf of my fellow alumni I say, thank you for creating a proud institution, for maintaining its high standards, and most of all, for educating young people for the greater good of the nation.”



**Jagdish Khadka** (Batch of 1993)  
Colonel, Nepali Army

“I always remember LAS as an institution that provided me with a solid foundation to pursue multidimensional personal and academic growth in my life. A school with state of art infrastructure creating conducive all-round learning environment that equips student with human values, skills, attitude and exposure along with academic excellence.”













# New Enrollment

About a month before the new academic session starts in the month of Baishakh, admissions open for the Basic Level (I-VIII). Admission Forms are distributed in the month of Chaitra. Students are selected based on their written examination and interviews with the parents and guardians.

## **Documents Required for Enrollment:**

- 2 copies of passport size photographs
- Photo copy of the birth certificate
- Photo copy of the school's result
- Original Transfer Certificate from the previous school